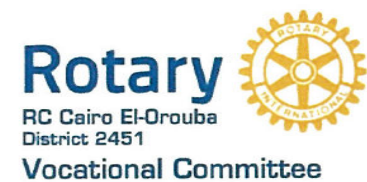




International Conference on Technical Education and Vocational Training **STEPS TOWARDS GLOBAL INDUSTRY**

**4 - 5, November 2014
Grand Nile Towers, Cairo**

Partners:-



Sponsored by



Scope & Purpose:

TVET- Egypt is the union of the Public-Private Partnerships ETPs of The Technical and Vocational Education and Training (TVET) System Reform Program. The ETPs main concept is to grant the sectors the right to participate in determining the sector training priorities.

This conference aims to support an education and training system according to the international standards and local needs through promoting the exchange of information and expertise, provision of an excellent platform to review the Egyptian education and training system and a forum of discussion among international & local experts about capacity building.

Working Groups:

Education Quality :

Group (A) :Education Quality assurance:-

- The main problems of the Egyptian education system and its relation with quality.
- Different quality aspects and best practices examples of quality aspects in the EU.
- The Requirements of ISO 29990 for Learning Services.

Group (B): Education system & innovation:-

- Research & innovation and education process.
- The impact of the research & innovation on the industry.
- How to link industry needs with research & innovation.

Group (C): Soft skills:-

- Soft and cross cutting skills needed by the labor market.
- Soft skills needed for each work level "workers - middle managerial - level - high managerial level".
- The impact of upgrading soft skills employees on the work efficiency and productivity and different ministries and stakeholders role.



Education System & Industry Needs

Group (D): Dual Education:-

- The education system in Egypt.
- The Advantages and disadvantages of dual education system.
- Best practices of dual system in other countries.
- The possibility of dual system implementation in Egypt and the obstacles of its implementation.

Group (E):Visual Learning:-

- Difference between visual learning (including e- learning) and other learning methods.
- To what extent visual learning can solve education problems? and the facilities needed.
- Importance of visual learning in the current period, for example Kemt experience of visual learning in glass industry as an example.

Group (F): Career Guidance and Counseling:-

- Definition & Targeted groups.
- Efforts for career guidance implementation, obstacles facing it's implementation and its impact on education system.
- Application from different countries "discussion" and the role of different stakeholders and ministries.

Group (G):Continuous Learning and Marketing Requirements:

- Continuous education/learning role in industry development.
- Different examples of continuous learning implementation.
- Relation between continuous education/learning and the research & innovation.

