



Gruppo S
CONSULENZA & FORMAZIONE



**Build Up Skill II: BRICKS Project
WP3 Presentation:
Identification of Qualification Schema**



BRICKS Rev. 03 - 01/10/2014

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Credits



- Ente accreditato dalla Regione Piemonte
Macrotipologie MB – MC – taD - tFAD
Certificato di Accreditamento N° 081/001
- Ente abilitato dalla Regione Piemonte ai sensi del D.Lgs. 81/08 N° 124/2013 -

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Acronym of the project: BUILD UP Skills - BRICKS

Building Refurbishment with Increased Competence, Knowledge and Skills

Contract N°: IEE/13/BWI/ 711/SI2.680175 – BUILD UP Skills BRICKS

Duration (in months): 30

Work Package 1: Management

Work Package 2: Main stakeholders endorsement

Work Package 3: Identification of Qualification schema based on the national and regional qualification framework

Work Package 4: Pilot studies

Work Package 5: e-learning materials development

Work Package 6: Standards development and quality label

Work Package 7: Communication activity

Work Package 8: Mutual recognition and endorsement campaign

Work Package 9: EU Exchange Activities and monitoring

Introduction

The work of “homogenising” the different profiles and updating the national one with the new needs expressed by the BUILD UP Skills-Italy roadmap has to be kept under control while, in parallel, the development of national standards for the different profiles will start within the WP6 activity.

Besides it will be very important to identify, with the Regions (WP2: task 2.6), the criteria of Workers Qualification’s Scheme in Building Refurbishment sector, focused on the Learning Outcome more than on a formal qualification scheme as it is important to find the solution for qualifying around one million of workers who are already employed in the building sector rather than set up only the qualification schema for the new generation of workers. This last activity is strongly linked to the WP4 activity.

Overview

WORKERS PROFILE:

BO: BUILDING OPERATORS RES TECHNOLOGIES

Biomass Technology (Qualicert / Compener)
Solar Thermal (Qualicert / Compener)
Photovoltaic Technology (Qualicert / Compener)
Spazzacamini

PHO: PLUMBING & HEATING OPERATORS

Geothermal (Qualicert / Compener -----> GdL 608 CTI)
Heat Pumps (Qualicert / Compener)

ET: ELECTRICAL TECHNICIANS

Building Automations (GdL 606 CTI)

TRAINERS PROFILE:

RES Technologies
EE Technologies

Overview

Task 3.1 Monitor the Regions' process for the national qualification framework

The aim of this task is to enter into **the qualification process at national level**.

It is important to start from the “Regions perspective” in order to **develop national standards** which do take into account their needs.

In consideration of the several existing professional profiles, **an in-depth recognition of them in three geographical perspectives (North, Central and South)** represents the best way to report and to monitor the qualification framework.

Task

Task 3.2 Set up a qualification scheme for today's workers aligned with the formal qualification scheme set up by the Regions

The aim of this task is the creation of a **Building Refurbishment sector Workers Qualification's scheme** based on a **Web Application**.

The partners will set up a **Learning Outcome qualification Procedures's Handbook**.

The activities for this task are:

- **Identification of knowledge, skills and competences for each profile based on existing regional schemes;**
- **Definition of "Incidence and Value" for each knowledge/skills;**
- **Creation of Web Application;**
- **Web Application Test.**

Task

Task 3.3 Identify the good practices at regional, national and European level

The aim of this task is to avoid inventing the wheel again. This means that we will identify the experiences already available and create real link with them in order, not only to avoid duplication but also to create collaborations.

A data base, which will be freely available, with a “Minimum Data Set” will be available in the BUILD UP Skills BRICKS web site with the description of the main characteristics of the qualification scheme, the stakeholders, the “geographic implementation”, other work needed to be implemented at national/European level. The database is mainly addressed to decision makers, VET centres, trainers, students and other end users. Besides we will monitor other projects eventually funded by EASME in the pillar two in order to create synergies and avoid duplications.

The activities for this task are:

- Analysis of existing regional and national schemas;
- Web data bases of existing good practices.

Task

D 3.1 Web Application for workers' qualification requirements identification.

It will be a user friendly Web Application that will support the qualification process, at national level, for workers requirements recognition.

D 3.2 Learning Outcome qualification Procedures' Handbook.

This Handbook will contain all the procedures relating to workers' qualification Scheme, in order to have a first evaluation of the knowledge and the skills of each applicant.

D3.3 Data base of good practices to be endorsed by the BUILD UP Skills BRICKS project.

A data base will be realized, with a Minimum Data Set, available in the BUILD UP Skills BRICKS website that will contain the main qualification scheme elements and characteristics.

Deliverables

O 3.1 Engagement and monitoring of the on-going process for the national qualification models;

O 3.2 Promotion of procedures for recognizing non-formal (intentional from the learner's point of view) and informal (learning resulting from daily activities related to work, family or leisure; generally unintentional from the learner's perspective) learning outcomes (CEDEFOP, [www www.cedefop.europa.eu](http://www.cedefop.europa.eu))

O 3.3 Involvement of stakeholders who have worked or are working in other regional/national/ European projects.

Outputs

- 1. Matrice Regione / Assessorati /Contact Person (FLA)**
- 2. Fondi Residui Programmazione 2007-2013 (Spesa >2015)**
- 3. Programmazione 2014-2020 su RES ed EE**
- 4. Finalizzazione FSE (Form.Formatore, Tutor cantieri, Mat.Didatt., ...)**
- 5. Relazioni tra Assessorato Formazione ed Assessorato “Energia”**
- 6. Presenza nei Repertori Regionali degli 8 Profili BRICKS**
- 7. Presenza nei Repertori Regionali di altri Profili RES – EE**
- 8. Esistenza di Sistemi di Mutuo Riconoscimento Nazionale o Europeo**
- 9.**
- 10.....**
- 11.....**
- 12.....**
- 13.....**

Monitoraggio Regionale